

# ENG 115 – English Composition

## Course Description

This course emphasizes the principles of writing coherent expository essays in various modes. The course reinforces and emphasizes the concept of writing as a process that includes developing and narrowing a topic, logically organizing ideas, drafting, and revising. The course introduces the process of using sources to support ideas and documentation of sources in accordance with citation styles.

## Instructional Materials

Maimon, E., Peritz, J., & Yancey, K. (2012). *A writer's resource: A handbook for writing and Research*: (4th. ed.). New York, NY: McGraw-Hill.

Roen, D., Glau, G. R., & Maid, B. M. (2011). *ENG115: The brief McGraw-Hill guide: Writing for college, writing for life: (2nd ed.)*. New York, NY: McGraw-Hill.

## Course Learning Outcomes

1. Identify goals for writing in different genres and in various areas of life.
2. Identify methods and reasons for reading and writing critically.
3. Recognize how to use quotations, paraphrase, and summary in the writing process.
4. Associate the features of audience, purpose, and text with various genres.
5. Correct grammatical and stylistic errors consistent with Standard Written English.
6. Recognize the elements and correct use of a thesis statement.
7. Identify effective sentence variety and word choice.
8. Recognize ways of and reasons for collaborating with peers face-to-face and electronically.
9. Recognize how to organize ideas with transitional words, phrases, and sentences.
10. Incorporate relevant, correctly documented sources to substantiate claims.
11. Revise drafts to improve clarity, support, and organization.
12. Apply the writing process to develop various writing genres.
13. Identify positive qualities and opportunities for improvement in writing samples.
14. Use technology and information resources to research selected issues for this course.
15. Write clearly and concisely about selected topics using proper writing mechanics.